



C. U. SHAH UNIVERSITY
Wadhwan City

Department of Education (B.Ed.)

Semester: - III

Code: - MEDO3TED1

Name: Teacher Education-II

Teaching & Evaluation Scheme: -

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
MEDO3 TED1I	Teacher Education-2	4	0	0	4	4	30	--	70	3	---	-----	-----	100

Objectives:

After completion of this course the students will be able to:

1. Understand the Planning and Organizing Teacher Education at Institutional Level
2. Understand the place of student teaching and its principles in teacher education
3. Acquaint with various techniques of training and teacher training
4. Acquaint the students with innovative approaches, innovative evaluation process and researches in Teacher Education
5. Acquaint with evaluation practices in teacher education
6. Understand the Teacher Effectiveness.

Teacher Education-2

Unit No.	Name of the Unit	Weight age
1.	Role of Agencies of Teacher Education	25%
	1.1 National Level: University Grant Commission(UGC), National Council of Education Research and Training (NCERT), National Council for Teacher Education (NCTE), 1.2 IASE,(Functions) 1.3 State Level: - State Institutes of Education, State Councils of Educational Research and Training(GCERT), University Departments of Education, District Institute of Educational and Training (DIET)&CTE 1.4 IITE & Children University	
2.	Teaching and Training	25%
	2.1 Principles of Teaching 2.2 The Teaching Models – Concept Attainment Model, Inquiry Training Model 2.3 Assessment of Lesson plan: (Micro, Bridge, Stray & Block Lesson) Internship: Meaning, Importance & Activities 2.4 observation of lesson and its component ,feedback to student– teacher	
3.	Research in Teacher Education	25%
	3.1 Need of Research in Teacher Education 3.2 Scope of Research in Teacher Education (Teaching, Teacher Characteristics, Teacher Performance, Teacher Educational policy, Teacher Educators and Teacher Education Institutions) 3.3 Action Research in Teacher Education 3.4 Problems of Research in Teacher Education	
4	Competencies and Innovative Practice	25%
	4.1 Concept of Teacher Competencies 4.2 Characteristics of Teacher Competency (content related, transcend related, Educational activities related) 4.3 Need of innovation in Teacher Education 4.4 Innovative Practice in Teacher Education	

Suggested Activities:

- 1 To organize seminar on Current topic of Teacher Education.
2. Take Visits of Teacher Education Agencies at state level and National Levels.
3. To know five activates of Teachers Association
4. To take Visits of Pr-service and In-service Teacher Education Institutions.
5. To take Visits Continuing Education Center and to know five Methods and techniques of

continuing education.

References:

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- 3.. NECRT, Elementary Teacher Education NCERT, New Delhi 1970
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- 6.. Passi, B.K., Becoming Better Teacher : Micro Teaching Approach SahityaMudranalya Ahmedabad
- 7.. Ryon Kevin, Teacher Education- The Seventy Fourth Year Book of National Society For the Study of Education (Part II) Chicago 1975.
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